



HOROTIU SCHOOL

Te Kura o Horotiu

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Panui/ Newsletter: Hepetema 2023

SAVE THE DATES!

Year 7/8 Tech Days: Tuesday

- 12 September
- 10 & 24 October
- 7 & 21 November
- 5 December

Kapa Haka Festival - Te Mata School

- Friday 15th September

Whole School Assembly

- Friday 22nd September

Term 3 Ends (full day)

- Friday 22nd September 2.40pm

Start of Term 4:

- Monday 9th October

Flower Show

- Thursday 12th October

Horotiu School - Open for Election

- Saturday 14th October

Horotiu School "Chorus"

Performances (performers will be announced soon)

- Wednesday 18th October
5:30-6:30

Principal's Message! *A Note from Jo:*

Kia ora e te whaanau,

Spring is here and with it comes new growth. Good luck to our Ag Day competitors who have spent hours with their animals feeding and training to get ready for the day.

Well done on an amazing Term 3. Highlights for me have been the Marae Trip to Aramiro where tamariki were able to immerse themselves in an experience, never to forget. A super effort from our interschool cross country reps who pushed through the difficult course to do the school proud.

Thank you to those of you who gave feedback to the school in the annual parent / whaanau survey. We will be using the results to help guide the school over the next two years as we work to synthesise everyone's ideas into our 2024-25 Strategic Plan.

Term 4's curriculum focus will be based around Technology and in particular the nature and characteristics of technology improvements over time. The aim is for students to develop broad technological knowledge, practices and dispositions that will equip them to participate in society as informed citizens and provide a platform for technology-related careers. Students learn that technology is the result of human activity by exploring stories and experiences from their heritage, from Aotearoa New Zealand's rich cultural environment, and from contemporary examples of technology. As they learn in technology, students draw on and further develop the key competencies.

Don't forget to dig out that hat from winter hiding ready for the first week back. I look forward to next term where we will see Horotiu 'Chorus' (our very own Horotiu School talent event where a number of our students are currently auditioning for), athletics, the pool opening (Week 6) and many more of our end of year celebrations and learning.

Ngaa mihi

Jo Wright

SAVE THE DATE!
Wednesday 18th October
5.30 - 6.30pm

Chorus

The safest place to cross the road is at the crossing outside the school office. Please use it with and without your child before and after school.



"Ki te kotahi te kaakaho ka whati, ki te kaapuia e kore e whati"

When reeds stand alone they are vulnerable, but together they are unbreakable.

~ Naa Kiingi Taawhiao

School Notices:

Calling Back All Prizegiving Trophies Please

It's that time of year when we need to start collecting in our prizegiving trophies. If you received one last year or know someone who did, please can you forward them back to the office so we can prepare for next term's end-of-year prizegiving event.

Year 7 and 8 Technology 2024

2023 marks the end of our Technology (formally manual) relationship with Ngaruawahia Primary School. In 2024 our Year 7 and 8 students will do their Technology in house at Horotiu School and staff are undertaking professional development and training to help aid the transition. Horotiu School staff are excited about the opportunities this transition enables.

Agricultural Day - Ag Day 2023

As you will be aware Ag Day is held at the end of this term. This is a day when those who have been busy raising lambs, goats and calves come together with their pet to show what they can do. This year we have 14 competitors. It's great to see this event continuing to grow each year.

Potato growth this year has been slow so we will be holding off our potato checking until Term 4. Please keep growing them in their bucket at home and bring them in on Flower show day on the first Thursday back.

Recent School Events:

Schoolwide Visit Aramiro Paa

Recently our school travelled to Aramiro Paa for a day of learning, connection and cultural experience. After a warm welcome through pōwhiri and sharing some yummy kai together, students moved through a range of activities. These included learning about the Waitetuna area, games of knucklebones, string games, trying on of our school piupiu, moko kauae, setting tables, rakau games and the list goes on. It was a wonderful day for us all. Ngaa mihi nui ki te whaanau o Aramiro Paa that made our day so special.



Interschool Cross-Country

Congratulations to all our reps that attended the Interschool Cross-Country and conquered the tracks! After a hugely successful Colour Run here at school, we had over 85 students who wanted to challenge themselves to the Waitetuna hills! What an amazing effort from them all in terms of effort and support for each other. Congratulations to Harry Fouhy who took out 1st Place for the 11 year old boys! It was awesome to also see the Horotiu team acknowledged by the organising school for their fairplay, behaviour and sportsmanship.



Get Wise Financial Literacy

Thanks so much to ASB's GetWi\$e programme and having their facilitator deliver our financial literacy workshops at Horotiu School for our Year 4-8 students. To continue your child's financial literacy journey, they have some great free resources for parents available at <https://www.getwise.co.nz/resources/>.

School Events and Notices:

Daffodil Day Ball Run Success

Every year schools across the country organise fundraising activities for Daffodil Day to support those with cancer and also to support the Cancer Society's work in raising awareness. We had another fantastic Daffodil Day Ball Run this year and were stoked to raise \$586 for the Cancer Society.

The whole school lined up around the drop zone on the court while Mr Wright climbed to the top of the ladder and dropped the ball for each hub. Whaea Kiri and Matua Gig had great fun on the leaf blowers helping the balls to go that extra mile. Thank you Mrs Parker for organising the event and making it better and better each year! There were lots of smiles all round and we know funds raised will make a big difference. Check out a video clip of this here [3, 2, 1 Drop!](#)



Orchestra Fun

Our kids have been so lucky to have experienced a number of musical performances this year, and this term has been no exception. Our Year 0-6 students travelled to the University of Waikato last month to see Trust Waikato Symphony Orchestra present 'The Adventures of Pat the Paateetee' which told a musical story about courage, guardianship and the environment around us, follow the journey of Pat, a brown teal (pātētē / pāteke), one of the rarest waterfowl in the world.

And following on, just recently, our whole school were visited by Youth Orchestra Walkato who introduced our students to the instruments and filled the air with a whole range of music. Some lucky students and a Principal were even asked to lead the orchestra as the conductor.



Sarah Cowley-Ross Visit:

Last week our Year 5-8 girls were lucky to have Sarah Cowley-Ross along to speak about her career as Olympian, sports presenter and mum. She brought her own mum, Robyn, along and shared stories and learnings about her road to Olympic and personal success. Sarah's athletics career spanned 15 years during which she became the NZ high jump and heptathlon champion, attending world championships, Olympics and the Commonwealth Games. Sarah is ranked #2 all time high jumper at 1.91metres. Sarah shared the three key Olympic Values - Excellence, Friendship and Respect and what this can look like for everyone, but in particular on this day, what it can look like for girls. Thank you so much for coming along and inspiring so many of our girls Sarah!



SAVE THE DATE FOR FLOWER SHOW: Thursday 12th October (Term 4)

The Flower Show is an event that is looked forward to every year and is fast approaching us. This provides children the opportunity to express their creative side whilst working with natural products from our environment. Briefly the Flower Show is when all the children in the school create floral displays that are then exhibited in our hall.

On the day children bring in their flowers, containers etc to their hubs. Buckets or boxes are a good way of keeping these together. From 9-11.00am, the children will create these in their hubs and then place them into categories in the Hall. Parents/waananau and grandparents are invited into Hubs on that day to help their tamariki with their creations. Parents/waananau who can not make it on the day are invited to view all the displays after school until 5.30pm.

All creations are to be left in the hall until Friday morning so visitors can view the full display. Tamariki are asked to collect their items between 8.30am-9am on Friday morning so the hall can be cleared for other use. It would be helpful if parents could assist their children with this as they often can't carry all their items.

Below are the options your child can choose from for the day. Please note each hub has different options to choose from. This adds variety and provides for skill levels across the ages.

Any questions or queries, please ask your hub teachers, they will be happy to talk you through them. There is a copy of each hub's exhibits and what to do on the final pages of this newsletter. These will also be sent home as a paper copy with students before the end of term.

‘Chorus’: Here We Come!

Well done to all of those who got out of their comfort zone and auditioned for ‘Chorus’ last week. We had some amazing auditions throughout the week and we would like to congratulate the following people who got through and will be performing at our one and only show **Chorus** on Wednesday 18th of October @ 5.30pm.

- Rangiahua
- Hannah
- Arden
- David
- Ayden
- Te Kawiti
- Bryn
- Tama
- Sherry
- Joseph
- Theo, Harvey & Cooper
- Demi, Skylah, Sophia



A congratulations letter will be going home with additional information and a parent/caregiver will need to sign the form acknowledging that their child will be practicing during their own time and able to perform on **Wednesday 18th Of October @ 5.30pm**. Save the date everyone! It's going to be awesome!

Thanks again to all of those who expressed their talent and auditioned.





Around the Hubs

Tiitoki (Reception-Y0):

Tiitoki have been combining Art, Music and Drama to act out the story - The stolen stars of Matariki. They have enjoyed all orchestra performances and even had some of their Tuna (eel) crayon and dye art work displayed as part of the orchestra story. They were very excited to see their artwork on the big screen at the university.



Pohutukawa(Year 0-1)

As part of our art inquiry, Pohutukawa has been busy learning about different types of visual art and having a go at these! We have explored pointillism (painting using many dots) and used this to paint our classic kiwi shoe choices, and used tape to make a mosaic type art based on our orchestra trip a few weeks ago!

As part of our music learning we have done lots of singing and playing with instruments. We also explored traditional maori instruments and tried to recreate pūrerehua. The tamariki have been listening to songs to learn words and learn more about Tongan and Cook Island languages and cultures for their respective language weeks.



Reception Y0



Y0-1



Y2-3



Y3-5



Y5-6



Y7-8

Koromiko (Year 2/3)

Koromiko have been continuing along with our journey of Art within a context. We have recently been using mediums such as modelling clay moving to air dry clay to make our own Koauau. We are looking forward to the final results and having a turn using these. Some of us have also been making our own rakau sticks to play rakau games, making up our own patterns and beats, but also being able to decorate these rakau as well.



Harakeke (Year 3-5)

So much has been happening since our last newsletter. We have visited Aramiro marae, had our school colour fun run and inter schools cross country. In amongst all of this we have been exploring The Arts through a Te Ao Maori lens, creating Koauau and Puurerehua.

We have also been working on striving together for success in our P.E. time. We are looking forward to our final weeks of Term 3 and a well deserved rest for both taura and kaiako. Mauri ora, Whaea Kiri and Matua Gig.



Reception Y0



Y0-1



Y2-3



Y3-5



Y5-6



Y7-8



Kawakawa (Year 5/6):

Kawakawa are feeling very fit with the cross-country training. We had a large contingent of students who represented our hub magnificently. A huge shout out to Harry Fouhy who won the 11 year old boys. We are now onto bringing skipping back into fashion and are learning all the 'Jump Rope for Heart' moves!

Kawakawa are in the midst of researching dance and music from the 1850s through to our present times. Below are our students researching their chosen category and having the time of their lives, skipping.



Maanuka (Year 7/8):

Maanuka have spent some time exploring a new resource for learning social and emotional skills, knowledge and strategies. They have practiced using these resources to help build awareness of themselves and others as they practise skills and develop strategies that help them live and learn together better.



Are your Contact Details Up-to-Date?

If you have changed your contact details please take a couple of minutes to let us know via email office@horotiu.school.nz or via text on 027 829 9010.

Water Only School: Please note that we ask that students bring water only as their school drinks. This is in line with our Food and Nutrition Policy where we look to encourage students to make healthy food and drink choices. A healthy food and drink environment helps support a young person's wellbeing/hauora, including their physical and mental health and development. It also helps establish positive behaviours for the future. Good nutrition can positively affect student behaviour, learning, concentration, and energy. Thank you for your support in this.

Before School Drop-Offs: We have a number of students who are arriving to school well before the 8.30am bell. Just a reminder that students should be dropped off from 8.30am (no earlier) unless they are booked into Kelly Club Before School Care.

Sports and Use of School Grounds: Many parents over the years have asked to use the school grounds for trainings and sports games outside of school time. The School Board want everyone to know that our grounds can be used for our community after school. If you have a group of children looking to be involved in a sport and need a place to train, the school grounds (courts and fields) are available for this. Please also know that the school hall is available for hire for \$50 an hour on the weekends & during term term only. If you would like to book the hall, see our friendly office team - Amelia or Chelsea.

Home Learning with Mrs Foster:

(Learning Support Coordinator)

The Power of Daily Conversation: Nurturing Your Child's Vocabulary and Oral Language

Effective communication is a life skill that opens doors to success.

Communication skills help children to build friendships and contribute in group activities. Later in life, we require communication skills to succeed in the workplace and be able to express ourselves clearly and confidently. Communication also encourages critical thinking. When children engage in discussions, they learn to analyse, question, and evaluate information. These skills are vital for problem-solving and making informed decisions.

Tips for Encouraging Daily Conversation and Vocabulary Growth:

Model it: Children learn by example. Engage in rich conversations with your child, using varied vocabulary and asking open-ended questions. For example: "*What was the highlight of your day?*" instead of: "*Did you have a good day?*". Open-ended questions will allow your child to share more than just a simple "yes" or "no" answer!

Read Together: Reading is one of the most effective ways to expose your child to new words and concepts. Make reading a daily ritual, and discuss the story or information afterward. This not only builds vocabulary but also encourages comprehension skills.

Explore the World: Take every opportunity to explore the world around you. Whether it's a nature walk, a visit to a museum, or a trip to the grocery store, these experiences offer countless opportunities for conversation and vocabulary enrichment.

Limit Screen Time: As mentioned in the last newsletter, excessive screen time can hinder language development. Set limits on device use and encourage more face-to-face interactions.

Celebrate Curiosity: Encourage your child's questions and curiosity. When they ask, "*Why is the sky blue?*" or "*How do birds fly?*" take the time to explain in a way that expands their understanding.

Daily conversation and vocabulary development are gifts that keep on giving. By nurturing these skills in your child, you are providing them with tools that will serve them well throughout their lives.



So, keep the conversations flowing, celebrate their curiosity, and watch as their world expands. Remember, the most valuable conversations you have with your child are the ones that come from the heart. So, talk, listen, and grow together as you embark on this language-rich journey.

Tiitoki Choices: Children to create at least 2 of these but can do all if they wish.

Playdough construction

create a small playdough construction

Criteria: Must be mainly made of playdough. Can incorporate other small materials like sequins, sticks, googly eyes.

Need to bring:

A small container of playdough



Recipe for Playdough

Mix one and a half cups of salt with 3 cups of flour and 6 tablespoons of cream of tartar and 3 tablespoons of cooking oil.

Mix a teaspoon of food colouring with 3 cups of boiling water.

Pour this in the dry ingredients and mix to make playdough. You don't need to cook it.

Keep in a sealed container.

This recipe takes about 10 minutes to make and is not too sticky

It lasts for ages too!



Vaseline Saucer

A saucer is covered in vaseline (to act as glue), individual petals are pressed down to create a pattern.

Criteria: Symmetrical pattern with flat petals
Good coverage of saucer

Need to bring: a few flowers and/or foliage
Small named saucer

Vaseline and limited plates will be available at school for use



This is a great choice if flowers are limited.

Buttonhole

A small collection of flowers that is pinned to your shirt for special occasions.

Criteria: small display including one central flower and greenery.

Wrapped in tinfoil to hold in place

Could tie a ribbon around tinfoil.

Need to bring: a flower or bud for the center.

Foliage: fine/small leaves are best

Ribbon if using one



Buttonholes are another choice that don't need a lot of flowers.

Pohutukawa Choices: Children to create at least 2 of these but can do all if they wish.

Playdough construction

create a small playdough construction

Criteria: Must be mainly made of playdough. Can incorporate other small materials like sequins, sticks, googly eyes.

Need to bring:

A small container of playdough



Recipe for Playdough

Mix one and a half cups of salt with 3 cups of flour and 6 tablespoons of cream of tartar and 3 tablespoons of cooking oil.

Mix a teaspoon of food colouring with 3 cups of boiling water.

Pour this in the dry ingredients and mix to make playdough. You don't need to cook it.

Keep in a sealed container.

This recipe takes about 10 minutes to make and is not too sticky

It lasts for ages too!

Nature Crowns.

Make a crown out of leaves or flowers to wear (could be accessorized with matching bracelets, anklets or necklaces)



Criteria: Must be made at school and fit on head. Aim to cover as much of the base as possible.

Need to bring: item for base, big enough to fit around child's head. (e.g. cardboard circle, string, wire. Paper can be provided at school if needed.)

Vaseline Saucer

A saucer is covered in vaseline (to act as glue), individual petals are pressed down to create a pattern.

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Good coverage of saucer

Need to bring: a few flowers and/or foliage
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Could tie a ribbon around tinfoil.

Need to bring: a flower or bud for the center.

Foliage: fine/small leaves are best

Ribbon if using one



Buttonholes are another choice that don't need a lot of flowers.

FLOWER SHOW: Term 4

KOROMIKO EXHIBIT OPTIONS (Choose 2+)

Koromiko Choices: Children can create at least 2 of these but can do all if they wish.

Choices:

Need to bring:

Playdough construction

Criteria:

- Mainly made of playdough.
- Incorporation of other small craft materials



- A small container of different coloured playdough
- Optional: A small container of craft objects (e.g. sequins, sticks, googly eyes, beads etc)

Fairy Jar

- Foliage
- Sets a scene
- Coverage within the jar - looks full



- Foliage
- Large glass Jar with lid
- Decorations - anything you might like to add
- Small figurine if you have one

Buttonhole

Criteria:

- Small display
- One central flower
 - Greenery
- Wrapped in tinfoil



- A flower or bud for the centre
 - Foliage: fine/small leaves are best
 - Ribbon if using one
- Tinfoil will be available at school for use

If you are in a position where you can provide a little extra to share with others this would be greatly appreciated!

FLOWER SHOW: Term 4

HARAKEKE OPTIONS (Choose 3+)

*Harakeke Choices - Tamariki to create at least 3 of these options.
Harakeke Putiputi is compulsory for all.*

Harakeke Putiputi (Compulsory)



A flower or flowers woven from harakeke.

Criteria: Creativity, design and execution of raaranga (weaving)

Need to bring: Harakeke and any utensils you might need.

Aqua Jar Flowers



A preserving jar with flowers attached to the lid. The jar is immersed in water which is tipped upside down to display.

Criteria: Jars/Containers need to be watertight.

Need to bring: Preserving jar, flowers, blue tack, any other decorations you want to include.

Floral Mask



A mask is created using natural materials (leaves, flowers, bark, nikau palms)

Criteria: Attention to detail, use of all natural products and the ability to be worn..

Need to bring: Leaves, flowers, bark, string and any other materials you would like to use.

NOTE: Hot glue guns and glue will be available.

Soap Carving



A bar of soap is carved into a shape/form (i.e. may relate to the theme: Nature and the Outdoors).

Criteria: Carefully sculpted with definition and detail i.e. veins in leaves.

Need to bring: A bar of soap and small sharp utensils/toothpicks/named knife for carving (wrapped or carried in a container for transporting safely).

NOTE: Some tools for carving will be provided.

Origami Flowers



Origami, the centuries-old art of folding paper into decorative shapes and figures, has evolved into a popular art form that anyone can do.

Criteria: Let your imagination run wild.

Need to bring: Paper and any other things you might need

Novelty Container Flower Arrangement



Flowers and foliage are arranged in a unique container for presentation.

Criteria: Containers must be novelty i.e. something you would not usually put flowers in. The container **must** hold water. Flowers should be arranged so that they are pleasing to the eye i.e. think about colour, height and distribution.

Need to bring: A novelty container, flowers, foliage, other decorations to go with the container theme.

FLOWER SHOW: Term 4

KAWAKAWA OPTIONS (Choose 3+)

Kawakawa choices : Children to create at least 3 of these but can do all if they wish

Miniature Tree House or Garden



The Miniature Tree House should be placed in a natural environment and should stand up unaided. Miniature Gardens are a tiny landscaped garden.

Criteria: Must be made using natural resources i.e flowers, foliage, wood and other natural objects and create a theme or setting.

Need to bring: Tree house (can be pre constructed at home), tray/container, foliage, dirt, stones, pebbles or sand, bits and bobs for the theme. Flowers optional but foliage a must.

NOTE: Miniature tree houses must be arranged/decorated at school.

Novelty Container Flower Arrangement



Flowers and foliage are arranged in a unique container for presentation.

Criteria: Containers must be novelty i.e. something you would not usually put flowers in. The container **must** hold water. Flowers should be arranged so that they are pleasing to the eye i.e. think about colour, height and distribution.

Need to bring: A novelty container, flowers, foliage, other decorations to go with the container theme.

Flower/leaf crown

Make a crown out of leaves or flowers to wear (could be accessorised with matching bracelets, anklets or necklaces)



Criteria: Must be made at school and fit on head. Aim to cover as much of the base as possible.

Need to bring: item for base, big enough to fit around child’s head. (e.g. cardboard circle, string, wire. Paper can be provided at school if needed.)

Vaseline Saucer



A saucer is covered in vaseline (to act as glue). Individual petals/leaves are pressed down to create a pattern.

Criteria: Symmetrical pattern with good coverage and layering of foliage, flowers and/or petals. Consideration to colour.

Need to bring: a few flowers, foliage and a small named saucer. NOTE: Vaseline and limited plates will be available at school for use

Buttonhole



A small collection of flowers that is pinned to your shirt for special occasions.

Criteria: A small display including one central flower and colourful greenery. Wrapped in tinfoil to hold in place. Could tie a ribbon around tinfoil.

Need to bring: A flower or bud for the centre.

Foliage: fine/small leaves are best. Ribbon if using one.

Maanuka Choices - Practice in the holidays!

Children to create at least 4 of these but can do all if they wish.

Nature Sketch



A pencil sketch on white paper of something that represents nature.

Criteria: Students are to use white paper and pencil to sketch a nature themed sketch.

Need to bring: Your can-do attitude! Pencils and paper will be provided.

Rock Painting



A rock has to be painted with some sort of decorative design that represents nature or the outdoors.

Criteria: The painting will need to be nature and/or outdoor themed.

Need to bring: A small rock and your imagination. This will be painted with a base colour in week 10 and decorated on flower show day. Paint will be provided in class.

Floral Masquerade Mask



A mask is created using mostly natural materials (leaves, flowers, bark, nikau palms).

Criteria: Attention to detail, use of mostly natural products and the ability to be worn.

Need to bring: Any plant life and/or natural material e.g. flowers, leaves. Ribbon and feathers can also be used. All ½ face mask templates will be provided in class.

Soap Carving



A soap carving of a flower or some sort of plant life.

Criteria: The soap carving must be of a flower or some sort of plant life.

Need to bring: Soap bar and carving tools e.g. knife, scraper, fork.

Mini Succulent Garden



A mini garden of succulents. A theme is optional and other props are able to be used to help make the theme apparent.

Criteria: The garden must not be any bigger than an ice cream container. All plants used must be from the succulent family. This must be put together at school.

Need to bring: A pot or container no bigger than an ice cream container. Succulent plants. Dirt/sand. Toys or any other props that you need for your theme.

Clay Mushroom Ornament



A painted decorative clay mushroom garden ornament.

Criteria: The ornament must be made out of clay and will be a mushroom shape. Must be painted in class time on flower show day.

Need to bring: Your most creative and imaginative ideas. Clay mushrooms will be made in class in week 10 and painted on flower show day.

Kelly Club:

Before- and After-School Care

Kelly Club is committed to caring for your kids in a happy, safe, encouraging environment where they have loads of fun and feel right at home. Our high-quality programmes are carefully designed in conjunction with the Horotiu School and community to provide the service that best suits your children.

Our friendly staff are passionate about working with children. They are provided with training on child protection, behaviour management techniques, first aid, art and craft, sport and cooking activities. We offer set activities each day including crafts, cooking and sports over the week during our after school care.

Holiday Programme

The Kelly Club Holiday Programmes are full of exciting activities and event days that will guarantee your children have a great time! We operate every school holiday from 8:00am to 6:00pm and offer a variety of flexible timing options to meet the school communities' needs. Click [here](#) to find holiday programme information and click the following link to find the latest [September-October school holiday programme timetable](#).

OSCAR Subsidies

Kelly Club is an OSCAR approved provider and complies with all of MSD's childcare requirements. Qualifying families can therefore receive WINZ subsidies towards their fees. Click on the Kellyclub link below for more information.

TO BOOK: <https://kellyclub.co.nz/horotiu>

CONTACT Monique Killgour Phone: 07 8399017

Email: horotiu@kellyclub.co.nz Facebook: @KellyClubHorotiu

Looking for a Playcentre?



Did you know on the Horotiu School site we also have Horotiu Playcentre? They provide early childhood education sessions where the caregivers are the first educators with the playcentre philosophy of child initiated play. Watch you child develop and gain great life skills and friendship, through positive guidance. We also provide free adult education, whanau cooperative and above all fun.

Birth - School Age

Multiple Sessions throughout the week
9.00 am - 12 noon

3 FREE Visits, under 2's FREE
Spaces Available Now!

For more information
Horotiu Playcentre Facebook Page
Email: horotiu@playcentre.org.nz



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